

## Newton Solney C of E Infant School.

### Writing Intent, Implementation, Impact statement

#### English National Curriculum 2014

##### Purpose of study

English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society; pupils who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.

##### Aims

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment.

The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

#### Writing Intent

Our curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to fly high and to reach their full potential, within the love of Jesus.

The Writing curriculum at Newton Solney has been designed for all children with these goals in mind:

- Children will be confident to write independently.
- Children will revise and practise letter formation.
- Children will use their phonics knowledge to both spell decodable words correctly and make plausible attempts to spell irregular words, before being introduced to the specific spelling patterns in the National Curriculum.
- Children will write for a range of purposes and audiences.

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- Children will develop and use their writing skills across the curriculum when working in subject specific lessons.

### Implementation

The writing curriculum:

- Children progress systematically through phonics phases as set out in Letters and Sounds Guidance.
- Phonics lessons are rigorous and cover all elements of early writing development (phoneme recall, letter formation, segmenting for spelling, high frequency word spelling, caption and sentence writing).
- Writing tasks in KS1 are linked to a class text and cover a range of writing genres each half term.
- Children write to record their learning across the curriculum.
- Spelling booklets are used to share spelling targets with parents.
- Teaching assistants support individual children and small groups to access the full writing curriculum, under the guidance of the class teacher.
- Talk for writing units are used during the year which encourages oracy and internalising key story structures.
- Handwriting is taught and practised in separate books but is expected to be evidenced in all work produced.
- Teachers demonstrate high quality modelling within each writing lesson and encourage children to use key vocabulary (linked to their topic), structure their work appropriately and use the grammatical skills and punctuation taught at their year group level.
- Writing targets are displayed to children using stickers which have personal targets for each child highlighted. The use of symbols on these stickers means that all children are able to understand their personalised targets for each writing lesson.

### Impact

By the time children leave Newton Solney Infant School they will:

- Have a love for writing and write for enjoyment
- Be able to produce written work in all areas of the curriculum to a high standard
- Be confident to write for a range of different purposes